

平成24年度

入学者選抜学力検査問題

検査3 英 語 (聞き取りテスト)

11:20 ~ 11:35の間の約10分間

注 意

- 1 監督の先生の指示があるまで、裏返してはいけません。
- 2 問題と解答欄は、この用紙の裏面にあります。
- 3 「開始」のチャイムが鳴ったら、裏返し、放送の指示に従いなさい。
- 4 放送を聞きながら、メモをとってもかまいません。
- 5 その他、監督の先生の指示に従いなさい。

荒井学園 新川高等学校

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| 受験番号 |  |
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# 英語 (聞き取りテスト) 解答用紙

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問題A 下のNo.1～No.3の写真・表のそれぞれについて、英文A, B, C, Dが順番に読まれます。説明として正しいか、誤っているかを判断して、解答例のように○で囲みなさい。

解答例

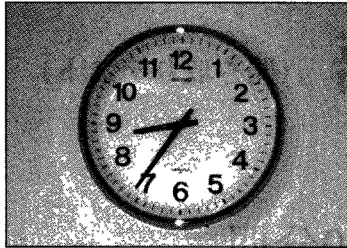
|          |   |   |   |   |
|----------|---|---|---|---|
| 解答欄<br>例 | A | B | C | D |
|          | 正 | ⓪ | 正 | 正 |
|          | 誤 | 誤 | 誤 | 誤 |

No.3

ユミの学習計画

|             | 月  | 火  | 水  | 木  | 金  |
|-------------|----|----|----|----|----|
| 10:00～11:00 | 数学 | 社会 | 英語 | 理科 | 英語 |
| 11:00～12:00 | 国語 | 数学 | 理科 | 数学 | 理科 |
| 12:00～13:00 | 昼食 |    |    |    |    |
| 13:00～14:00 | 社会 | 英語 | 数学 | 国語 | 国語 |
| 14:00～15:00 | 理科 | 国語 | 社会 | 英語 | 社会 |

No.1



No.2



|             |   |   |   |   |
|-------------|---|---|---|---|
| 解答欄<br>No.1 | A | B | C | D |
|             | 正 | 正 | 正 | 正 |
|             | 誤 | 誤 | 誤 | 誤 |

|             |   |   |   |   |
|-------------|---|---|---|---|
| 解答欄<br>No.2 | A | B | C | D |
|             | 正 | 正 | 正 | 正 |
|             | 誤 | 誤 | 誤 | 誤 |

|             |   |   |   |   |
|-------------|---|---|---|---|
| 解答欄<br>No.3 | A | B | C | D |
|             | 正 | 正 | 正 | 正 |
|             | 誤 | 誤 | 誤 | 誤 |

問題B No.1～No.3の対話を聞き取り、あとの英語の質問の答えとして最も適切なものをA, B, C, Dの中から1つ選んで記号で答えなさい。

No.1

- A おじさんの家へ行く
- B テスト勉強をする
- C 映画を見に行く
- D 部屋の掃除をする

解答欄 No.1

No.2

- A Because he hasn't finished his homework yet.
- B Because he is feeling sick.
- C Because he ate something before dinner.
- D Because he wants to watch the TV program.

解答欄 No.2

No.3

質問1

- A スーパーマーケット
- B 服屋
- C 図書館
- D 銀行

解答欄 質問1

質問2

- A 黒
- B 赤
- C 青
- D 白

解答欄 質問2

質問3

- A 4,500円
- B 6,000円
- C 7,500円
- D 9,000円

解答欄 質問3

問題C デビット先生の話と質問を聞いて、英語で答えなさい。

解答欄

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平成24年度

入学者選抜学力検査問題

検査3 英 語 (筆記テスト)

11:40 ~ 12:20

注 意

- 1 監督の先生の指示があるまで、開いてはいけません。
- 2 問題は、6ページあります。
- 3 「開始」の合図があったら、はじめなさい。
- 4 答えは、すべて、解答用紙に記入しなさい。
- 5 「終了」の合図で、すぐ筆記用具をおき、解答用紙を裏返しにしなさい。
- 6 その他、監督の先生の指示に従いなさい。

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1 次の[1]～[3]の問いに答えなさい。

[1] 2つの対話文があります。それぞれの対話の状況を考え、最も適切な応答となるように  に入るものを、下のア～エから1つ選び、記号で答えなさい。

(1) Naomi : Let's start eating.  
Suzy :   
Naomi : Please help yourself, Suzy.  
Suzy : Thank you. I love it.

- ア It looks delicious.                      イ I'm sorry, I can't eat it.  
ウ No, thank you. I'm full.                エ I'm not hungry.

(2) Amy : Hello?  
Jim : Hello. This is Jim. May I speak to Amy?  
Amy : Hi, Jim.   
Jim : Our baseball team will have a match next Sunday. Would you like to go with me?  
Amy : Yes, I'd love to.  
Jim : Great! Let's meet at the school at noon.

- ア You have the wrong number.            イ She's out now.  
ウ I'll call back later.                      エ What's up?

[2] 健太 (Kenta) は留学生のジョージ (George) と春休みについて話をしています。次の2人の対話文を読み、あとの問いに答えなさい。

George : Do you have any plans for this spring vacation?  
Kenta : Yes. I am going to go to Tokyo with my family.  
George : That's great. What will you do there?  
Kenta : My brother will move to Tokyo. We will carry his things to his \*apartment.  
George : How will you get there?  
Kenta : We will go there in my father's car.  
George :   
Kenta : It takes about six hours.  
George : How many days will you stay there?  
Kenta : We can stay there only one day.  
George : Only one day?  
Kenta : Yes. So we can't go sightseeing anywhere.  
George : That's too bad!  
Kenta : But this summer I will stay at his apartment and visit many places in Tokyo. And I will also go to \*Tokyo Disneyland.

注) \*apartment アパート      \*Tokyo Disneyland 東京ディズニーランド

(1)  に入る最も適切なものを、次のア～エから1つ選び、記号で答えなさい。

- ア What time do you get up?                イ Why will you go there?  
ウ How long does it take to get there?    エ Where will you visit there?

(2) ジョージはなぜ下線部 That's too bad! と言いましたか。日本語で答えなさい。

[3] 次の対話文を読み、あとの問いに答えなさい。

Kumi : Look! Do you think ① this \*skirt is cute?  
Ms.Green : Yes. The color is good! Did you buy it for a summer trip?  
Kumi : No. In fact, this is for climbing a mountain.  
Ms.Green : What? Are you going to wear it on a mountain? I don't understand what you mean.  
Kumi : Don't you know that there are a lot of cute clothes for climbing like this skirt. Climbing is very popular among young women today.  
Ms.Green : Umm... I think it is not safe to wear a skirt to climb a mountain.  
Kumi : Don't worry. I will wear \*leggings under this skirt. But, it is true that some people wear bad clothes to climb a mountain. It becomes a big problem.  
Ms.Green : I see. But ② why do young women enjoy climbing? I think they don't like to walk outside.  
Kumi : I think they want \*experiences that they can't have in their every-day life. They can enjoy feeling \*close to nature there.  
Ms.Green : I understand. It is also good \*exercise for their body. A little exercise is good when you are on a \*diet. So, climbing is very good exercise.  
Kumi : Yes. Also, some people want natural \*power. We can feel better when we climb through nature. There are many trees and flowers that we can enjoy looking at. In our every-day lives, we don't have enough chances to enjoy nature.  
Ms.Green : It's true. I heard that \*tourists like to move away from big cities and go to the \*countryside for trips.  
Kumi : I also heard “\*dolphin tours” are very popular among Japanese people.  
Ms.Green : I know. We can play with dolphins.  
Kumi : Yes. They make people feel better and give us wonderful experiences. I want to try!  
Ms.Green : Me, too. Anyway, where are you going for your summer trip?  
Kumi : I haven't decided yet. I want to swim in the blue sea.  
Ms.Green : That sounds interesting!

注) \*skirt スカート \*leggings スパッツ \*experiences 経験  
\*close to ~ ~に近い \*exercise 運動 \*diet ダイエット \*power 力  
\*tourists 旅行者 \*countryside 田舎 \*dolphin イルカ

- (1) 下線部①は何に使うために購入したものですか。日本語で答えなさい。  
(2) 本文の内容と合うものを、次のア～オから2つ選び、記号で答えなさい。  
ア Young women enjoy climbing.  
イ Kumi wants to go to a mountain for her summer trip.  
ウ Climbing is good for your body.  
エ We have many chances to enjoy nature.  
オ Dolphin tours are popular around the world.  
(3) 下線部②に対する久美の考えを、日本語で答えなさい。

2 次の[1] , [2]の問いに答えなさい。

[1] あきら (Akira) はイギリスについて英語で発表することになりました。次の原稿を読み、あとの問いに答えなさい。

England is part of \*The United Kingdom. It has many beautiful lakes and mountains. The \*capital city of England is London. About 7,580,000 people live in London.

They have \*Queen Elizabeth II. She is the grandmother of \*Prince William who \*married Catherine last April. Many famous and important people were at their \*wedding and a lot of people around the world watched it on TV.

The money of England is different from that of America. They speak English in England. But English in England is a little different from American English.

England has a wonderful culture. Many famous writers came from England. Rock music started in England and famous musicians were born there.

Many sports started there, such as, soccer and tennis. They have famous soccer teams. They also have a famous tennis game. And they will have \*the Olympic games in London soon. It has been 48 years since the Olympic games were held in London. We are looking forward to watching it.

注) \*The United Kingdom イギリス \*capital city 首都  
\*Queen Elizabeth II 女王エリザベス2世 \*Prince William ウィリアム王子  
\*married 結婚した \*wedding 結婚式 \*the Olympic games オリンピック

(1) 本文の内容と合うものを次のア～エから1つ選び、記号で答えなさい。

ア The son of Queen Elizabeth II married last April.

イ Classical music started in England.

ウ The Olympic games were held in London 48 years ago.

エ Most people in England use the same money as in America.

(2) 下線部を English で始まる文に書き換えなさい。

English ( ) ( ) ( ) ( ) .

(3) イギリスの文化とスポーツについて、日本語でまとめなさい。

[2] あゆみ (Ayumi) は英語の授業で「ホームステイ体験」についてスピーチをすることになりました。次の原稿を読み、あとの問いに答えなさい。

I'll talk about my home stay in \*Sydney, Australia last summer. I'm interested in going abroad, so I'm happy to \*experience home stay abroad. All of the things there were new for me because this is my first time to go abroad. Australia is bigger than Japan. There is beautiful nature in Australia. I heard that from my father before leaving Japan.

Mr. and Mrs. Green took care of me as my host family. They were waiting for me at the \*airport.  Their \*daughter Lucy was very nice and good to me, so I could \*get along with her in a few days.

There were three things I did in Australia everyday. One was to help Mrs. Green cook breakfast and dinner. I like cooking. In Japan, I often help my mother cook dinner or make cookies and cakes for my Japanese family. On my first day in Australia, she cooked popular \*dishes in Australia for me. They were so delicious.  I wanted to learn how to cook and make them for my Japanese family. Second, I took a walk with their dog "Lucky" in the morning. A beautiful beach was near the house and I always went there and enjoyed running with Lucky. Third, I told them about

Japan. They are interested in Japanese life, culture, \*greetings, and so on. During dinner, I often talked about Japanese \*events or some greetings. Before I went to sleep, I sent E-mails about my home stay to my parents.

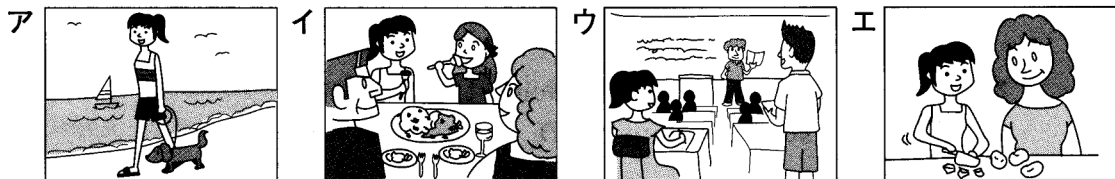
I went to English Language School to study English in the afternoon from Monday to Friday. People from many countries come to learn English during the summer. It was difficult for me to understand what the teachers were talking about because they spoke too fast. But, I could \*gradually hear them after a few days by listening to them again and again. Through the classes, I made a lot of friends. We enjoyed talking about our own countries, cultures, \*fashions, families and friends. I was surprised to know that each country is different in many ways because I thought many countries are almost the same. On weekends, we did a special thing for children living in the town. We invited them to our school to teach the cultures of a lot of countries by playing our traditional games and sports or singing songs. Our teachers said that the plan we made was so great and the children also felt happy. I think communication with people in many countries is important and wonderful.

The day before I went back to Japan, I wanted to do something for my host family. I cooked Japanese dishes, *tempura* and *miso* soup, for dinner.  I felt so happy when I saw their smiles. The next morning at the airport, my host family came to say goodbye. I had a good time in Sydney and I'll never forget my days in Australia.

Now in Japan, I often send  to my host family and friends in Australia. They also send them to me. The  tell me the changes in their life. If I have the chance, I really want to invite all of the people I met in Sydney to Japan and show them Japanese life or culture.

注) \*Sydney シドニー(オーストラリア南東部にある都市) \*experience 経験する  
 \*airport 空港 \*daughter 娘 \*get along with~ ~と仲良くする  
 \*dishes 料理 \*greetings あいさつ \*events 行事 \*gradually 次第に  
 \*fashions 流行のもの

(1) 下のイラストは、あゆみのオーストラリアでの様子です。ア～エのそれぞれを朝・日中・夜に分けなさい。ただし、同じものを何度も使用してよい。



(2) a special thing はどのようなことを指すか、具体的な内容を日本語で答えなさい。  
 (3) 文の流れに合うように、次の英文があてはまる最も適切な箇所を  ~  から1つ選び、記号で答えなさい。

They liked them and said "Thank you." to me.

(4) 文中の ,  には同じ単語が入ります。文中から適切な語を抜き出さなさい。  
 (5) 本文の内容と合うものを、次のア～エから1つ選び、記号で答えなさい。

- ア Ayumi invited all of the people she met in Sydney to Japan after her home stay.
- イ Ayumi cooked Japanese dishes for her host family on her last night in Australia.
- ウ Ayumi has gone abroad with her father before this time.
- エ Ayumi went to English Language School with her friends and studied about cultures and fashions in many countries.

3 次の[1]～[3]の問いに答えなさい。

[1] 次の(1)～(3)の場合に、英語で何と言いますか。5語以上で答えなさい。

- (1) 「お茶かコーヒーはいかがですか」とたずねるとき。
- (2) 「コンピュータの使い方を教えてほしい」と頼むとき。
- (3) 「図書館への行き方を教えていただけますか」とたずねるとき。

[2] 指示に従って英文を書きなさい。

(1) あなたは学園祭で上映する映画について留学生のブラウン(Brown)に説明することになりました。映画について書かれた①～③のことについて、最初の文に続けて英文を1文ずつ書きなさい。

- ① 5年前に作られた映画である。
- ② 日本人の歌手の話である。
- ③ 彼がどうして歌手になったのか知ることができる。

This is the movie which I'll play in the school festival.

- ① -----
- ② -----
- ③ -----

(2) 英語の授業で「コンサートで音楽を聴くのが好き」か「CDで音楽を聴くのが好き」かについて話し合うことになりました。「コンサートで音楽を聴くのが好き」と思うならば、解答用紙の ア I like to listen to music at concert. の文の記号を、「CDで音楽を聴くのが好き」ならば、イ I like to listen to a music CD. の文の記号を○で囲み、そう思う理由(reason)を表す2つの文を書き加えて原稿を完成しなさい。

- ア I like to listen to music at concert.
- イ I like to listen to a music CD.

I have two reasons.

- ① First, -----
- ② Second, -----



[3] 英語の授業で「ありがとう」と伝えたい人にメッセージカードを作ることになりました。次の指示に従って書きなさい。

<指示>

- ・5文以上の英語で書く。
- ・理由がわかる文を含めて、前後のつながりがある内容の文章にする。
- ・最初のThank you, ! の  にはメッセージを送る相手の名前を書き、5文には含めない。

Thank you,  !

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