

平成27年度

入学者選抜学力検査問題

検査3 英 語 (聞き取りテスト)

11：20 ～ 11：35の間の約10分間

注 意

- 1 監督の先生の指示があるまで、裏返してはいけません。
- 2 問題と解答欄は、この用紙の裏面にあります。
- 3 「開始」のチャイムが鳴ったら、裏返し、放送の指示に従いなさい。
- 4 放送を聞きながら、メモをとってもかまいません。
- 5 その他、監督の先生の指示に従いなさい。

荒井学園 新川高等学校

受験番号	
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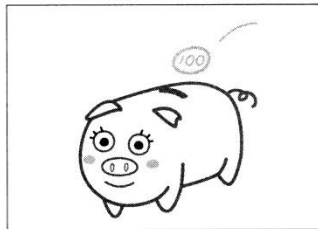
英語 (聞き取りテスト) 解答用紙

※

問題A 下のNo.1～No.3のイラスト，掲示板，グラフのそれぞれについて，英文A，B，Cが順番に読まれます。説明として正しいか，誤っているかを判断して，正しいものを丸で囲みなさい。なお，正しいものはそれぞれ1つとは限りません。

解答例	解答欄例	A	B	C
		正	正	正
		誤	誤	誤

No.1



解答欄 No.1	A	B	C
	正	正	正
	誤	誤	誤

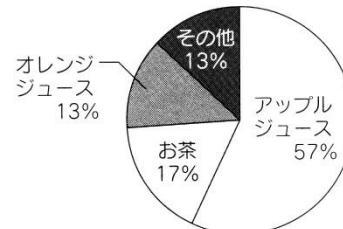
No.2

春祭りのお知らせ

日時：4月7日(金)
場所：ほのぼの会館
時間帯：16:00～20:00
※車でのお越しはご遠慮ください。

解答欄 No.2	A	B	C
	正	正	正
	誤	誤	誤

No.3 Aクラスで人気の飲み物



解答欄 No.3	A	B	C
	正	正	正
	誤	誤	誤

問題B No.1～No.2の対話を聞き取り，あとの英語の質問の答えとして最も適切なものを，A，B，C，Dの中から1つ選んで記号で答えなさい。

No.1

- A Green
- B Blue
- C Yellow
- D Red

解答欄 No.1

No.2 質問1

- A 野菜のみ
- B 野菜と魚
- C チョコレートのみ
- D チョコレートとクッキー

解答欄 No.2 質問1

質問2

- A ABC company
- B XYZ shop
- C Judy's house
- D Sam's house

解答欄 質問2

問題C あなたが自宅に帰宅すると，留守番電話にメッセージが残されていました。次の内容を聞き取り，メッセージの内容を完成させなさい。

友人の誕生日パーティー	
・日時 ①	月 日 午後 時
・備考 ②	を誘っても良い

解答欄 ①

解答欄 ②

問題D スティーブ先生の話と質問を聞いて，英語で答えなさい。

解答欄

平成27年度

入学者選抜学力検査問題

検査3 英 語 (筆記テスト)

11:40 ~ 12:20

注 意

- 1 監督の先生の指示があるまで、開いてはいけません。
- 2 問題は、6ページあります。
- 3 「開始」の合図があったら、はじめなさい。
- 4 答えは、すべて、解答用紙に記入しなさい。
- 5 「終了」の合図で、すぐ筆記用具をおき、解答用紙を裏返しにしなさい。
- 6 その他、監督の先生の指示に従いなさい。

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1 次の[1]～[3]の問いに答えなさい。

[1] 2つの対話文があります。それぞれの対話の状況を考え、最も適切な応答となるように[]に入るものを、それぞれ次のア～エから選んで記号で答えなさい。

- (1) Ken : Hi, Rei. I will go fishing next Sunday. Will you come with me?
Rei : Sorry, []
Ken : Well, what about next Saturday?
Rei : That's OK. Thank you very much.

ア I think that's OK. イ I don't know how to fish.
ウ I like fishing very much. エ I can't. I'm going to go out with my sister.

- (2) Nao : How was your summer vacation, Ryo?
Ryo : It was great. I visited my grandfather in Okinawa. []
 I took a lot of pictures there.
Nao : That sounds nice. Can you show me the pictures?
Ryo : Of course. I will bring them tomorrow.

ア I have lived in Okinawa for ten years. イ I'll take a picture tomorrow.
ウ I was very glad to see him. エ He came to my house.

[2] 中学生の沙織 (Saori) さんは、ALTのジョン (Mr. John) 先生と話をしています。次の2人の対話文を読んで、あとの問いに答えなさい。

- Mr. John : What do you want to be when you *grow up?
Saori : I want to become a *preschool teacher.
Mr. John : Why?
Saori : My preschool teacher was very good. I remember the good days. I worked in a preschool when I was fourteen years old.
Mr. John : How was it?
Saori : At first, I couldn't talk to the children, but I helped them make *origami* and read a book to them. Reading to children was the most difficult for me. I also helped them eat lunch. Soon I became friends with them. After that they were always with me.
Mr. John : *Were they full of energy?
Saori : Yes, they were. The children sang loudly. We also played in a small *swimming pool. Water hit me, so I *got wet and they were happy.
Mr. John : You had a good time, didn't you?
Saori : Yes, I did. Working in the preschool was very hard, but the children were very cute. I still want to be a preschool teacher in the future.
Mr. John : What kind of teacher do you want to be?
Saori : I want to be a kind teacher like my teacher.

注) grow up 大人になる preschool 幼稚園 be full of energy 元気いっぱいである
swimming pool 水泳プール get wet 濡れる

- (1) 沙織さんが、幼稚園に行った際、最も苦労していたことは何ですか。日本語で答えなさい。
(2) 沙織さんは、幼稚園での体験後、どのような感想を持ちましたか。日本語で答えなさい。

- [3] 瞬 (Shun) さんが、お父さん (Dad) に夏休みの宿題の手伝いを依頼しています。次の2人の対話文を読んで、あとの問いに答えなさい。

Shun : Do you have time now? I want you to help me with my homework.
 Dad : Sure. What homework do you have?
 Shun : It's for my history class. I have to choose someone and *research them.
 Dad : Let me see.... How about Zentaro Kuroda?
 Shun : Who? I don't know of him.
 Dad : OK. Well, do you know "KOKUYO"?
 Shun : Of course. KOKUYO is a very famous company. We have many KOKUYO *products. For example, we have pens, notebooks, *and so on.
 Dad : Zentaro Kuroda was the person who made KOKUYO. He was from Toyama.
 Shun : Really? That sounds great. Is there such a great person from Toyama, Dad? I'm surprised to hear it. I never knew about him. I want to know about Zentaro Kuroda. Please tell me about his life.
 Dad : Sure. Zentaro Kuroda was born in 1879. When he was 12 years old, his father got sick and died.
 Shun : That's too bad. ①(did / after / his father / do / he / what / died)?
 Dad : He moved to Osaka from Toyama *by himself to get a job.
 Shun : Was he alone? Really? Wow, he was very great. I can't be like him.
 Dad : At first, the new job in Osaka was very hard for him, but he always did his best. When he was sad, he went to a station.
 Shun : Why did he go to a station?
 Dad : Because he wanted to see "Toyama" written on a *timetable. When he saw it, he got better soon. He worked hard everyday, and in 1905, he made a small company.
 Shun : Wow. He made a small company in his younger days.
 Dad : His new job was very difficult for him, but he thought that people working there always have to work while thinking about the users. Then, the company became big and famous. Now KOKUYO products are popular in Japan and other Asian countries.
 Shun : That sounds nice.
 Dad : There is a great story about Zentaro. He never forgot his *hometown: Toyama. So, he gave a hall to Toyama *university, because he wanted young people to study and grow up in Toyama.
 Shun : Thank you Dad. I *am proud of him.
 Dad : Me too. Zentaro had a difficult life, but he always *made great efforts.

注) research 調べる product 製品 …, and so on …など by oneself 自力で
 timetable 時刻表 hometown 故郷 university 総合大学
 be proud of ~を誇りに思う make a great effort 努力をする

- (1) に入る適切な英文を、次のア～エから1つ選んで記号で答えなさい。
 ア Do you like history? イ May I tell you about him?
 ウ Can you tell me about him? エ Does he live in Toyama?
- (2) 瞬さんが下線部のように言ったのはなぜですか。日本語で答えなさい。
- (3) ①が「彼の父親が亡くなった後、彼は何をしましたか。」という意味になるように()内の単語や語句を、並べかえなさい。
- (4) 本文の内容に合うものを、次のア～エから1つ選んで記号で答えなさい。
 ア KOKUYO isn't famous in Asian countries. イ Zentaro made Toyama university.
 ウ Zentaro moved to Osaka with his family. エ Zentaro never forgot his hometown.

2 次の[1] , [2] の問いに答えなさい。

[1] 留学生のクリス(Chris)さんは、英語の授業で初めて訪れた日本についてスピーチをすることになりました。次のスピーチ原稿をもとに、あとの問いに答えなさい。

“O・MO・TE・NA・SHI”. When I first heard the word, I didn't know what it *meant, but now I like this word.

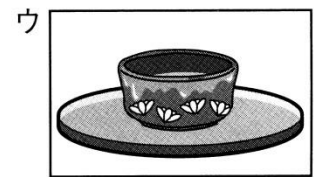
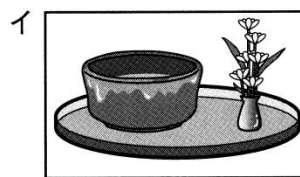
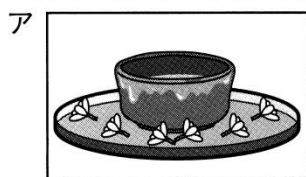
When I came to Japan *for the first time with my family, I was surprised by many things. We were waiting for a *taxi at the *airport. A taxi came and a Japanese *driver helped us carry our bags into the taxi. He also took us to many famous places we wanted to see. He taught us the history of these places and told us where to buy some presents for our friends. When we were shopping, a *clerk at a shop gave each of us a cup of tea. The tea was a *gift from the shop. We were surprised by the Japanese driver and the clerk, because it is very different in my country. They were very kind to us.

I went to a Japanese restaurant and took some pictures of the *dishes I had. Look at this picture. This is a Japanese green tea called “*matcha*”. Isn't this very beautiful? It looks like a flower *garden. There are very small flowers around the tea cup. The color of the tea is *light green and the color of the flowers is *light blue. I think the colors are very beautiful. Japanese *cooks always think about the people who will have the dishes when they cook them. They also think about what color is the best for the dishes. They make the dishes beautiful, so people enjoy eating them. I had a good feeling. I think that Japanese dishes are not only delicious but also make people happy. I felt that “O・MO・TE・NA・SHI” is a Japanese *style .

While visiting Japan, I saw “O・MO・TE・NA・SHI” in many ways. Meeting people is important for Japanese people. Japanese people want to make people happy by being kind to them. I think “O・MO・TE・NA・SHI” shows Japanese people's hearts. I want a lot of people to visit Japan and see “O・MO・TE・NA・SHI”.

注) mean 意味する for the first time 初めて taxi タクシー airport 空港
driver 運転手 clerk 店員 gift プレゼント dish 料理
garden 庭 light 薄い cook 料理人 style 様式

(1) 下線部 this picture は、次のア～ウのどれですか。クリスさんの話に合うものを1つ選んで記号で答えなさい。



(2) 日本の料理人の「おもてなし」について、クリスさんが説明しているものを、次のア～エから1つ選んで記号で答えなさい。

ア おいしさよりも、美しく見えるように料理を作っている。

イ 食べてくれる人のことを考えて料理を作っている。

ウ 食材の鮮度に注意して料理を作っている。

エ 料理の色合いや健康を考えて料理を作っている。

(3) クリスさんは「おもてなし」とはどのようなものだと考えましたか。解答欄に合う形で日本語で答えなさい。

[2] 中学生の和哉(Kazuya)さんは、英語の授業でスピーチをすることにしました。次のスピーチ原稿を読んで、あとの問いに答えなさい。

What sports do you like the best? I like soccer very much. I have played soccer for seven years. It is one of the sports played all over the world. I have a dream of

becoming a *professional soccer player and playing in the *FIFA World Cup. I also have one more dream.

The FIFA World Cup was held in Brazil in 2014. Japan played against *Colombia. I went to watch Japan's last game. At the game, there were not only Japanese people and *Colombians, but also many people from all over the world. I believed in and hoped for Japan to win. I was excited during the game. However, Japan lost the game.

Soccer has the *custom of *exchanging uniforms when they finish the game. They *praise each other for a good game. Before I came here, I did not know what that *meant. A foreigner talked to me. He was a Colombian and looked the same age as me. He was also wearing a uniform. Then, he said, "Shall we take a picture?", and after taking the picture, he said, "Let's exchange uniforms." It made me happy. We *shook hands and I thanked him. I felt that we were the same as the players. We didn't just watch the game. I *felt like we played it with the players too.

I came back to Japan. One day I had trouble during soccer practice. My *coach took me to a hospital. A doctor said my *injury was really bad. He said, "You cannot play soccer for a long time." I was shocked, and I thought I had to give up playing soccer. One day, I found a picture and a *blog on the Internet. The picture was the one I took with the foreigner. I was surprised at *the writing on the blog :

I have become sick and I cannot play soccer any longer. When I went to watch a soccer game for my country, I met a Japanese boy. He said to me, "I would like to play soccer as a member of the professional team. I'll lead Japan to win." Now, I can't play soccer, but I have a dream of becoming a soccer coach. I would like to give children dreams. I don't want you to give up and I want you to do your best.

When I saw it, I cried. His dream filled me with hope and gave me *courage. He has wanted to play soccer, but he can't. I think that I should play soccer, but I also have a new dream of giving people dreams they never had before.

注) professional プロの FIFA World Cup ワールド・カップ
Colombia コロンビア Colombian コロンビア人 custom 習慣
exchange 交換する praise 称賛する mean 意味する
shake hands 握手をする feel like ~ ~のように感じる coach コーチ
injury ケガ blog インターネット上の日記 the writing 書いたもの
courage 勇気

(1) 次の質問について日本語で答えなさい。

How did Kazuya feel about exchanging uniforms when he met a foreigner in Brazil?

(2) 本文の内容に合うものを、次のア～オから2つ選んで記号で答えなさい。

ア Kazuya knew the meaning of exchanging uniforms.

イ Kazuya will give up playing soccer, because he has become sick.

ウ A foreigner wants to give children dreams.

エ Kazuya and a foreigner met to play a soccer game.

オ Exchanging uniforms and praising each other made Kazuya happy.

(3) 下線部の具体的な内容について、解答欄に合う形で日本語で答えなさい。

(4) 次の英文は、和哉さんのスピーチ (speech) を聞いた了太 (Ryota) さんの意見です。あなたが了太さんになったつもりで、() 内に英語を書きなさい。

I am interested in his speech. I think that ().

3 次の[1]～[3]の問いに答えなさい。

[1] 次の(1)～(3)の会話が成り立つように、それぞれ()の中の単語や語句を並べかえて英文を完成しなさい。また、文のはじめは大文字で書きなさい。

(1) A : (are / what / going / you / to) do this afternoon?

B : I'm going shopping with my friends.

(2) A : These (my sister / the cookies / are / by / made).

B : They look delicious! Can I have some?

(3) A : (you / your passport / show / will / me)?

B : Sure. Here you are.

[2] 指示に従って、英文を書きなさい。

(1) 下の表は、中学校の国内修学旅行先のベスト10です。下のようなベスト10になった理由を考え、英文を**3文**書きなさい。

<国内旅行先ベスト10>

1	京 都	505件
2	奈 良	386件
3	東 京	322件
4	千 葉	319件
5	大 阪	251件
6	沖 縄	231件
7	兵 庫	179件
8	神奈川	138件
9	長 崎	121件
9	広 島	121件

「教育旅行年報 データブック2013」より

① _____ .

② _____ .

③ _____ .

(2) あなたは、無人島に行くことになりました。何か1つだけ持って行くとしたら、あなたは何を持って行きますか。①持って行くものと、②その理由について、それぞれ**英語**で答えなさい。

①持って行くもの I will take _____ with me.

②理由 _____ .

- [3] あなたは、海外からの留学生に日本について紹介することになりました。次の指示に従って書きなさい。

<指示>

- ・英文は5文書きなさい。ただし、1文は4語以上の英単語を使うこと。
- ・紹介する内容は2つまでとする。
- ・次の<単語>を参考に使用してもよい。

<単語>

富士山 (Mt. Fuji)
東京スカイツリー (The Tokyo Sky Tree)
温泉 (Hot spring)
米 (Rice)
和食 (Japanese dish)
和菓子 (Japanese sweets)
着物 (Kimono)
浴衣 (Yukata)
日本の漫画本 (Japanese comic books)
相撲 (Sumo)
桜 (Cherry blossoms)
紅葉 (Red leaves)

- ・書き出しの英文 I'll introduce Japan to you. と最後の英文 Thank you for listening to me. は5文には含めない。

I'll introduce Japan to you.

Thank you for listening to me.